BISHOP VESEY'S GRAMMAR SCHOOL

(A COMPANY LIMITED BY GUARANTEE)

REPORT AND FINANCIAL STATEMENTS

PERIOD ENDED 31 AUGUST 2013

Company Registration Number

07986921 (England and Wales)

WEDNESDAY



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BISHOP VESEY'S GRAMMAR SCHOOL

ANNUAL REPORT AND FINANCIAL STATEMENTS

31ST AUGUST 2013

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BISHOP VESEY'S GRAMMAR SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

FOR THE PERIOD ENDED 31ST AUGUST 2013

Trustees & Directors	Mr W.S.C Richards (Chairman) 01/04/12 - 31/08/12 *
	Dr John Craggs (Chairman) 24/09/12 - 17/5/13 & 8/07/13 - *
	Mr P Dines 01/04/12 - *
	Mr P Davies 01/04/12 - 18/9/12 & 24/09/12 - #
	Mr D J Iddon (Executive HT & Accounting Officer) 24/09/12 - 31/08/13*
	Mr D Robson (Headteacher) 24/09/12 - *
	Mr J R Whiting (Staff Trustee) 24/09/12 -
	Mrs D Calvert 24/09/12 - 09/11/12 *
	Mr M C Moore 24/09/12 - 09/11/12*
	Mrs E F Carr 24/09/12 - 17/05/13
	Mr B J Dixon 24/09/12 - *
	Mr G M Homer 24/09/12 *
	Mr N T Round 24/09/12 - 01/03/13
	Mr S P Wade 24/09/12 - *
	Mrs C Robinson 24/09/12 -
	Mr M Lea (Staff Trustee) 24/09/12 - *
	Miss H J M Storey (Staff Trustee) 24/09/12 -
	Mrs L J Overton (Staff Trustee) 24/09/12 -
	Mr D J Carter 03/10/12 - * #
	Mr P Singh 11/03/12 -
	Mrs F C Nicholl 13/05/13 -
	Mr D J Wheeldon 13/05/13 -
	Mr M Bilal 08/07/13 -
	* Members of the Finance and Estates Committee
	# Members of the Audit Committee
Company Secretary	Mr K Osbourne
Senior Management Team	Miss R Hearn (Deputy Headteacher)
	Mr R Bowen (Deputy Headteacher)
	Mr G Swindells (Finance Director & School Business Manager)
	Mrs B Gilbert (Assistant Headteacher)
	Mr S Baugh (Assistant Headteacher)
	Mr D Goodwin (Assistant Headteacher)
	Miss K Steadman (Assistant Headteacher)
	Mr M Lea (Assistant Headteacher)
Principal & Registered Office	46 High Street Sutton Coldfield West Midlands B72 1UL
Company Registration Number	7986921 (England and Wales)

Independent Auditor	Harwoods Chartered Accountants 1 Trinity Place Midland Drive Sutton Coldfield West Midlands B72 1TX
Bankers	Lloyds TSB 12 Newhall Street, Edmund House, Birmingham B3 3EW
Insurance Brokers	Gomm Insurance 8-10 Coles Lane Sutton Coldfield West Midlands B72 1NE

BISHOP VESEY'S GRAMMAR SCHOOL

TRUSTEES' REPORT

FOR THE PERIOD ENDED 31ST AUGUST 2013

The trustees present their annual report together with the financial statements and auditor's reports of the charitable company for the period 1st April 2012 to 31st August 2013

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The trustees of Bishop Vesey's Grammar School are also the directors of the charitable company for the purposes of company law. The charitable company is known as Bishop Vesey's Grammar School.

Details of the trustees who served during the year are included in the Reference and Administrative Details on page [1].

The full Governing Body meets at least once a term. The work of the Governing Body is delegated to sub committees that are formally constituted with terms of reference; namely

Finance and Estates Committee (incl Audit & Investments Committee)
Pay Committee
Learning and Teaching Committee
Strategy Committee
Membership & Appointments Committee
Admissions Committee

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member

Trustees' Indemnities

The Academy Trust purchases indemnity insurance to cover the liability of the Governors which by virtue of any rule of law would otherwise attach them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust; provided that any insurance shall not extend to any claim arising from any act or omission which the Governors knew to be a breach of trust or a breach of duty or which was committed by the Governors in reckless disregard to whether it was a breach of trust or breach of duty or not and provided also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the Governors in their capacity as directors of the Academy Trust.

Principal Activities

Bishop Vesey's Grammar School provides selective education for boys between the ages of 11 and 15 and selective education for mixed students between the ages of 16 and 19 Students are drawn from the wider Birmingham and Midlands areas in accordance with the published admissions criteria and policy for the school.

The Academy Trust's principal activity (objects) is specifically restricted to the following:

- To advance for public benefit education in the United Kingdom, by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.
- Promoting facilities for recreation or other leisure time occupation in the interests of social welfare and improving the condition of life for the inhabitants of Sutton Coldfield

Method of Recruitment and Appointment or Election of Trustees

The Academy trust shall have the following Governors.

- The Principal (Headteacher - ex-officio)
- 9 Vesey Community Governors - Appointed by the Vesey Governors
- Up to 3 Staff Governors
- Up to 3 Parent Governors
- Up to 2 Appointed Governors

New Governors are recruited through the Membership and Appointments Committee who manage appointments to the vacancies that are available in the Governing Body and appoint Trustees to committees.

Policies and Procedures Adopted for the Induction and Training of Trustees

Many of the current Governors of Bishop Vesey's Grammar School have considerable experience

The Governing Body have a Governors Induction Pack and Governor mentoring is available. Training and development courses available from Birmingham City Council and other training providers and these are circulated to all Governors/Trustees The school also purchases the School and Governor Support Package from Birmingham City Council which offers advice to Governors on a range of issues.

Governors experiences and skills and abilities are taken into account when they are appointed to Sub Committees.

Governors are kept up to date with their legislative obligations and good practice through the above support services and from support and advice from the Clerk to Governors/Company Secretary.

Organisational Structure

The Governing Body is responsible for all major decisions about the Academy.

The Governing Body is responsible for setting all policies covering Curriculum, Human Resource, Health & Safety and Financial aspects of the Academy and monitors

accordingly against these policies The Governing Body receives regular reports from the Senior Leadership Team including budget monitoring reports and other data which includes teaching and learning and achievement and standards.

The Responsible Officer role is undertaken by an independent auditing company DRB Management Limited. DRB Management Limited report directly to the Governors who have responsibility for the Statutory Accounts. The levels of authorisation for budget spend are detailed in the Terms of Reference for the Finance and Estates Committee agreed by the Governing Body

The day to day management of the Academy is delegated by the Governing Body to the Executive Headteacher which is supported by the Senior Leadership Team which comprises; Executive Headteacher, Headteacher, Deputy Headteacher, Four Assistant Headteachers, Senior Teacher and Finance Director & School Business Manager

The initial School Development Plan is drawn up by the Headteacher working with the Senior Leadership Team. The draft plan is reviewed and approved by the Full Governing Body. The Governing Body reviews the progress of the plan as part of their regular work.

As a School, a high percentage of the Academies expenditure relates to staffing The staffing structure is determined by the Governing Body working in conjunction with the Headteacher to ensure that it meets the school's curriculum needs

The School Development Plan and the staffing structure then inform the Academy budget. The Headteacher is the Accounting Officer and is responsible for the day-to-day management of the Academy

Risk Management

The Governors have assessed the major risks to which the Academy is exposed, in particular those relating to the operational areas of the school's facilities and site, with regard to Teaching and Learning and also with regard to the schools finances. There is a system and reporting mechanism to assess risk that the school faces and to ensure that these are appropriately mitigated against where risk prevails by implementation of controls and procedures

Connected Organisations, including Related Party Relationships

There are no sponsors of the Academy There are no related parties which either control or significantly influence the decisions and operations of Bishop Vesey's Grammar School with the exception of:

The Academy Trustees also maintain the Charity "The Governors of Bishop Vesey's Grammar School" - Registered Charity 517907, which has stewardship of the site and the school buildings from The Official Custodian for Charities

The School also benefits form an additional separate charity "The Vesey Foundation" - Registered Charity 1121803 which provides an umbrella of support for the various activities of Bishop Vesey's Grammar School and the organisations associated with the school whilst co-ordinating and promoting these activities to the benefit of the school, and with the aim to secure the long-term survival and development of the school as a place of excellent education and distinctive ethos.

The Academy works with many school networks within the Birmingham Area and also works with national networks such as the Grammar Schools Headteachers Association and Leading Edge Programmes to further the principal activities of the Academy.

The School supports local primary schools with Language, Science and Sports Programmes designed to further academic excellence in the primary school sector and create opportunities for leadership in the Bishop Vesey's Grammar School student body.

Objects and Aims

The principal objects and activities of the charitable company is to advance for public benefit education in the United Kingdom, by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum Promoting facilities for recreation or other leisure time occupation in the interests of social welfare and improving the condition of life for the inhabitants of Sutton Coldfield

In accordance with the Articles of Association the charitable company has adopted a Funding Agreement approved by the Secretary of State for Education The Funding Agreement specifies, amongst other things:

- The Characteristics of the Academy are set that the school has a curriculum that satisfies the requirements of section 78 of the Education Act 2002 (balanced and broadly based curriculum including English, Mathematics and Science);
- The School shall make provision for the teaching of religious education and for a daily act of collective worship;
- The School provides education for pupils who are wholly or mainly drawn from the area in which the school is situated;
- The Academy is a selective school within the meaning of section 6(4) of the Academies Act 2010, subject to the provisions set out in the selective admission arrangements;
- The School will be at the heart of its community, promoting community cohesion and sharing facilities with other schools and the wider community;
- There are assessments of pupils performance as they apply to maintained schools and the opportunity to study for external qualifications in accordance with the requirements of the Secretary of State,,
- There is an emphasis on the needs of the individual pupils including pupils with special educational needs;
- There is no charge in respect of admission to the school
- The planned capacity of the school is 1020 in the age range 11-18, including a sixth form of 400 places.

School Vision

Our school vision is to offer inspiration and excellence through offering what we call the Vesey experience.

- Inspirational teaching and outstanding learning
- Academic excellence, a spirit of enquiry and curiosity
- Enrichment opportunities building leadership, independence and resilience
- A warm outward-looking community, celebrating diversity and supporting others

Beliefs, values and culture

Bishop Vesey's Grammar School is a very special place, providing an outstanding, academically challenging and well-rounded education for able boys from Birmingham and across the Midlands since the 16th Century. Our academic profile is comfortably in the top fifty schools nationally 82% A*-B (A level, 2013), 67% A*-A (GCSE, 2012). Just under two thirds of our students leave at 18 to study at the prestigious Russell Group universities. At the same time, our extra-curricular provision is first-rate, wide-ranging and of national renown.

The welcoming atmosphere within the school, which reaches out to all those who visit or join the school, emanates from a sense of purpose and togetherness Staff and students cherish our history. We know that future success depends on hard work, resilience and a reflective outlook. Bishop Vesey's is a thinking school. Like Sir Chris Hoy, Team GB's most successful Olympian, "We point the mirror at ourselves and continuously ask 'how can we get better?'"

Judged "Outstanding" by OFSTED in June 2011, Bishop Vesey's Grammar School represents the rich and diverse cultural, linguistic and faith heritages of Birmingham and beyond, with community cohesion at the heart of the life of the school.

Our safe, secure and happy environment enables students to engage in school life with energy and enthusiasm, adopting leadership roles from year 7 to the Upper 6th which directly influence teaching and learning and wider school development. Students feel encouraged, empowered and trusted to bring about change.

Those who are associated with school become deeply affiliated to it and look back on their time at the school with fond affection. Importantly, we equip students with the skills to thrive in the 21st Century.

Our students have the benefit of having one of the most attractive and green school sites in the Midlands However, we strongly resist any temptation to be inward-looking Students are encouraged to see that true happiness and fulfilment in life come from service to others We are a school with an internationalist outlook which takes care for our neighbour very seriously. Charitable giving is central to the life of our community.

We know that our students have the capacity to be the future leaders, who will improve and re-define the world in which we live

Objectives, strategies and activities

Self-evaluation from 2011-2012 identified School Development Plan foci for 2012-2013 included the following.

Improving further the quality of learning and teaching

- To ensure there is a consistent monitoring and evaluation policy throughout theschool to enhance quality assurance.
- To ensure students take more responsibility for their own learning
- To continue to share best teaching practice within and across departments
- To embed Assessment for Learning across the school with a particular focus on assessing student performance and setting targets.
- To ensure there is sufficient differentiation in learning and teaching across the school.
- To improve further the quality of the partnerships between school and home.

- To promote a "growth mindset" amongst the student body

ICT strategy and more effective use of SIMS

- To ensure staff access to ICT hardware
- To further develop staff knowledge and skills so that they can use ICT to support teaching and learning.
- To research best practice and to audit our current position in relation to this.
- To develop the electronic environment at the school.
- To develop the ICT infrastructure at BVGS to support effective teaching and learning.

Sixth Form Provision

- To improve attendance and punctuality across the Sixth Form.
- To consistently achieve A2 results in excess of 80% A*-B.
- To have 10-15 successful Oxbridge applications per year and for at least 80% of our students to gain entry to top universities.
- To embed a common assessment policy across the Sixth Form as a means of facilitating early and purposeful intervention.
- To develop Sixth Form induction strategies, in order to facilitate a smooth transition from GCSE to A-Level study

Training and Coaching

- Heads of Departments to structure effectively all directed departmental time.
- To evaluate the impact of all Continuing Professional Development
- To re-launch the Extended Leadership Team within the school
- To run a trainer skills audit of all teaching & non-teaching staff at the school.
- To allocate 6 hours of training time to departments for them to deploy across the school year
- To introduce weekly coaching meetings for all staff at risk of not achieving 2 or better as part of the monitoring and evaluation cycle.
- To develop targeted & structured training support for Non-Teaching staff
- To introduce a coherent whole-school cross-curricular skills (including literacy) strategy
- To review student leadership roles and responsibilities and to re-define as appropriate.

Public Benefit

We have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing our aims and objectives All our charitable activities are undertaken to further our charitable purposes for the public benefit.

Achievement and performance

Bishop Vesey's Grammar School converted to an academy as an OFSTED graded 'good' school with many outstanding features in April 2012 Our most recent full inspection was in April 2010. We subsequently had an OFSTED subject inspection in Citizenship in June 2011 where we were graded as outstanding in every category

Student learning and progress is outstanding overall as the large majority make at least good and often outstanding progress

Year	% with GCSE 5*-C (including English and Maths)	% of grades at */A	KS2-KS4 value added	% of grades at */B at A level	ALPS (6th Form value added) grade for Red T&L	ALPS (6th Form value added) grade for Blue T&L
2011	99	66	1016	75	3 (Excellent)	5 (Good)
2012	99	67	1017.3	81	3 (Excellent)	3 (Excellent)
2013	100	67	To be published	82	4 (Very good)	2 (Outstanding)

As a school we are relentlessly engaged in continuous improvement to improve our outcomes for all our young people. There is a whole-school approach to self-evaluation and challenging targets are set for all students

There is a regular and rigorous system for assessment and academic tracking and intervention across the school. Performance is analysed by groups (ethnicity, gender, FSM Ever 6, SEND, LAC) and action undertaken to tackle any under-performance

All staff are accountable for performance through a rigorous Performance Management process, line management and departmental academic reviews with the Senior Leadership Team as well as with, on a structured basis, the Governing Body.

There is a strong whole-school focus and Continuing Professional Development to ensure staff are consistently delivering outstanding teaching and learning in order to raise achievement

Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Key Financial Performance Indicators

Pupil Numbers

The School is consistently oversubscribed in Year 7 (11 year olds entry into the school) and Year 12 (post 16 entry into the school) The School has waiting lists for years 7, 8 & 9 and the school has dispensation to allow additional entry for 4 students into year 10 subject to a selective admission test.

Financial Review

The main sources of income for the Academy are grants from the Department for Education (DfE) which are recurrent grants based on the number of students in the School. The use of these grants is restricted to use for particular purposes The

grants received from the DfE during the period ended 31st August 2013 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The Academy also receives grants for capital expenditure from the DfE In accordance with Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2005), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the useful life of the assets concerned as defined by the Academy's accounting policies and financial procedures manual

During the period ended 31st August 2013, total expenditure of £7,400,025 was covered by recurrent grant funding from the DfE together with other incoming resources. The excess of income over expenditure for the year (excluding restricted fixed assets funds) was £661,873. These figures exclude the deficit on the Local Government Pension Scheme (See note 22 to the accounts).

At 31st August 2013 the net book value of fixed assets was £224,539 and movements in tangible fixed assets are shown in note 12 to the financial statements The assets were used exclusively for providing education and associated support services to the pupils of the Academy

Financial and Risk Management Objectives and Policies

The Governors have prepared a Risk Register and have a risk management strategy. These include financial risks to the school. The register and strategy are reviewed on a regular basis by the Schools Executive Leadership Team in light of new information these are to be reviewed on an annual basis by the Governing Body.

Principal Risks and Uncertainties

The principal financial risk for the Academy is the level of funding from central government. Funding is dependent on pupil numbers, it is anticipated that these numbers are not likely to give concern as the school has been historically oversubscribed, however falling pupil numbers as a result of the reputation of the school is considered. Governors do not currently consider this an area of high risk

The Academy's future funding is very dependent on Government Policy with regard to Education The impact of formulaic changes on the schools budget is a considerable and real risk This is managed through prudent budget management and medium term forecasting to give early indication of potential financial difficulties. Governors would consider this a high area of risk

The Local Government Pension Scheme, is a defined benefit scheme, the Academy currently has a deficit on this scheme. Lump Sum repayments of the deficit together with a calculation of the on-going contributions required are considered to be manageable with the Academy's budget.

Reserves Policy

The Governors review the reserve levels of the Academy annually This review takes into account the total amount of uncommitted funds available together the current and future forecast levels of income and expenditure. The current Reserves Policy requires a minimum of £100,000 to be held as contingency in reserves:

The Academy is holding free reserves at 31st August 2013 of £63,354
This comprises

- Restricted Funds Deficit of £789,324
- Unrestricted Funds of £628,139
- Restricted Fixed Asset Funds of £224,539

Restricted Funds comprises·

- £(96,324) general funds to support the academy's budget 2013/14
- £(693,000) is the deficit on the defined pension scheme.

Investment Policy

The Governors have an investment policy which sets out investment parameters given that the risk appetite for the school is low. There are currently no material investments held by the Academy

Plans for future periods

Governors recognise the importance of both the learning environment and the opportunities for extra-curricular activity on the levels of student achievement and continue to develop and improve the teaching, learning and whole school environment to ensure inspiration and excellence.

There have been significant developments in the core infrastructure of the school in the period ending 31st August 2013.

These include

- New internal fire protection and fire safety installations,
- Refurbishment of two science teaching rooms,
- Structural repair and refurbishment of the school link bridge (DfE ACMF Grant 2012),
- Installation of floodlights to the astroturf facility;
- New external cricket nets facility,
- Installation of new ICT core infrastructure;
- New rowing boat,
- New grand piano for the school hall,
- Refurbishment of vacant teaching space to create a sixth form study centre;

The Governors and Senior Leadership Team are committed to ensure that the whole school infrastructure including the schools staffing structure is developed continuously to support continuing high levels of achievement and attainment for all the students of the school

Managing the impact of funding reform on the Academy's budget will be a key focus for the school whilst at the same time maintaining the momentum of school improvement

The Academies Self Evaluation has identified the focus for the School Development Plan for 2013/14 areas for development include:

School Culture

- Develop the school culture to ensure impeccable standards of student behaviour across the school both in and out of the classroom,
- Develop further student responsibility towards e-safety and to publicise the appropriate support mechanisms for e-safety issues inside and outside school,

Achievement

- To further develop systems and programmes that will ensure continual improvement of student progress in AS, A2 and also GCSE;
- To improve the standards of reading, writing, speaking and listening across the school by ensuring language for learning is established and embedded;
- Improve student attainment at GCSE in English using a combination of controlled assessments, rigorous monitoring and tracking and improved engagement through increased discussion and debate;

Quality of Teaching and Learning

- To further improve the quality of teaching and learning across the school by embedding Assessment for Learning and developing the Vesey Learning Framework, together with specific focus in continuing professional development and collaboration with learning partners,
- To further improve the quality assurance process across the school and ensure an even more efficient process;
- To devise and implement a whole-school e-learning strategy to increase the opportunities for learning and providing parental access to the schools learning systems;
- To continue to develop the school infrastructure to meet the challenges of government changes to the curriculum and assessment;

Leadership

- To further develop the quality of staff leadership across the school through the creation of the BVGS Leadership Framework;
- To increase the number of students undertaking leadership across the school;

Estates and Infrastructure

- To ensure a safe environment with regard to the schools estate by formalising the Site Condition Survey,
- To improve the schools estate to provide an environment conducive to effective learning by improving facilities such as the sixth form study centre, tennis and netball courts and old big school refurbishment;
- To undertake an programme of improving efficiency with regard to the schools facilities and estate,

Marketing

- To increase the quantity and quality of Year 7 admission applications for the school to ensure the local community is served appropriately by the school;
- To increase the quantity Yr12 admission applications for the school to ensure the local community is served appropriately by the school,
- To promote the school specifically through the Alumni community and Friends of the School;

Workforce Development

- Governors to become further engaged in support of the school for workforce development and continue the review of the effectiveness of the school workforce through the implementation of policies which will develop and support staff to improve their capacity to deliver the schools vision,

Vesey Foundation and Fundraising

- Maximise the potential for annual fund donations to support greater student opportunities;

- To develop stakeholder links and widen the opportunities for stakeholder engagement;

Funds held as Custodian Trustee on Behalf of Others

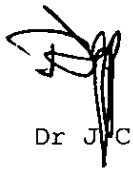
There are no funds held as Custodian Trustee on behalf of others

Auditor

In so far as the Trustees are aware:

- There is no relevant audit information of which the charitable company's auditor is unaware
- The trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of the information.

Approved by order of the board of trustees on 2nd December 2013 and signed on its behalf by



Dr J Craggs

Chair of Trustees

BISHOP VESEY'S GRAMMAR SCHOOL

GOVERNANCE STATEMENT

FOR THE PERIOD ENDED 31ST AUGUST 2013

Scope of Responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Bishop Vesey's Grammar School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material mis-statement or loss.

The board of trustees has delegated the day-to-day responsibility to the Head Teacher as Accounting Officer, for ensuring financial controls conform to the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Bishop Vesey's Grammar School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The Governing Body has met formally 9 times during the year Attendance during the year at meetings of the Governing Body was as follows:

Trustee	**Meetings attended**	**Out of a possible**
Dr J D Craggs	8	9
Mr P M Dines	8	9
Mr P C Davies	8	9
Mrs E F Carr	6	8
Mr B J Dixon	7	9
Mr G M Homer	8	9
Mr J R Whiting	7	9
Mrs C J Robinson	6	9
Mr P Singh	2	2
Mr D J Iddon	8	9
Mr D G Robson	6	7
Mrs L J Overton	6	7
Mr M Lea	5	7
Mrs H J M Storey	6	7
Mr D J Carter	5	6
Mr S P Wade	5	9
Mrs F C Nicholl	1	1
Mr D J Wheeldon	1	1
Mr W S C Richards	2	2
Mrs D Calvert	1	2
Mr P G Barker	2	2
Mr G Goode	2	2
Mr M C Moore	1	2
Mr M Sumpter	1	2
Mr N T Round	3	6

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Bishop Vesey's Grammar School for the period ended 31 August 2013 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Governing Body has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing Body is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy's significant risks that has been in place for the period ending 31 August 2013 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Governing Body.

The Risk and Control Framework

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes -

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes,
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties,
- identification and management of risks

The Trustees have appointed DRB Management Limited to undertake the role of Responsible Officer ('RO'). The RO's role includes giving advice on financial matters and performing a range of checks on the Academy's financial systems On a termly basis, the RO reports to the Governing Body on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities

Review of Effectiveness

As Accounting Officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control During the period in question the review has been informed by:

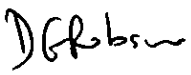
- the work of the Responsible Officer;
- the work of the external auditor,
- the financial management and governance self-assessment process,
- the work of the Business Manager who has responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 2nd December 2013 and signed on its behalf by:



Dr J Craggs
Chairman of Trustees



D G Robson
Accounting Officer

BISHOP VESEY'S GRAMMAR SCHOOL

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE PERIOD ENDED 31ST AUGUST 2013

As Accounting Officer of Bishop Vesey's Grammar School Academy Trust I have considered my responsibility to notify the Academy Trust Governing Body and the Education Funding Agency (EFA) of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook

I confirm that I and the Academy Trust Governing Body are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date

D G Robson
Accounting officer
2nd December 2013

BISHOP VESEY'S GRAMMAR SCHOOL

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE PERIOD ENDED 31ST AUGUST 2013

The Governors (who act as trustees for charitable activities of Bishop Vesey's Grammar School and are also the directors of the Charitable Company for the purposes of company law) are responsible for preparing the Governors' report and the financial statements in accordance with the Annual Accounts Requirements issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charitable Company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP,
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charitable Company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the Charitable Company's transactions and disclose with reasonable accuracy at any time the financial position of the Charitable Company and enable them to ensure that the financial statements comply with the Companies Act 2006.They are also responsible for safeguarding the assets of the Charitable Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities

The Governors are responsible for ensuring that in its conduct and operation the Charitable Company applies financial and other controls, which conform to the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA / DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Governing Body on 2nd December 2013 and signed on its behalf by:



Dr J Craggs
Chairman

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS

FOR THE PERIOD ENDED 31ST AUGUST 2013

We have audited the financial statements of Bishop Vesey's Grammar School for the period ended 31 August 2013 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Accounts Direction 2013 issued by the Education Funding Agency.

This report is made solely to the company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006 Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and its members as a body, for our audit work, for this report, or for the opinions we have formed

Respective responsibilities of trustees and auditor

As explained more fully in the Statement of Trustees' Responsibilities on page 18, the trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's [(APB's)] Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the financial statements In addition, we read all the financial and non-financial information in the Trustees' Report to identify material inconsistencies with the audited financial statements. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the company's affairs as at 31 August 2013, and of its incoming resources and application of resources, including its income and expenditure, for the period then ended,

- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and

- have been prepared in accordance with the requirements of the Companies Act 2006 and the Academies Accounts Direction 2013 issued by the Education Funding Agency.

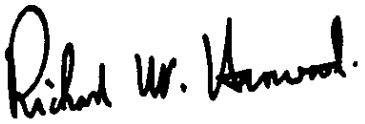
Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' Annual Report for the financial period for which the financial statements are prepared is consistent with the financial statements.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made, or
- we have not received all the information and explanations we require for our audit.



Richard F W Harwood FCA
Senior Statutory Auditor
For and on behalf of
Harwoods
Chartered Accountants

1 Trinity Place
Midland Drive
Sutton Coldfield
B72 1TX

2nd December 2013

BISHOP VESEY'S GRAMMAR SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO BISHOP VESEY'S GRAMMAR SCHOOL AND THE EDUCATION FUNDING AGENCY

FOR THE PERIOD ENDED 31ST AUGUST 2013

In accordance with the terms of our engagement letter dated 11 April 2013 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies: Accounts Direction 2013, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Bishop Vesey's Grammar School during the period 1 April 2012 to 31 August 2013 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them

This report is made solely to Bishop Vesey's Grammar School and the EFA in accordance with the terms of our engagement letter Our work has been undertaken so that we might state to Bishop Vesey's Grammar School and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Bishop Vesey's Grammar School and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Bishop Vesey's Grammar School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Bishop Vesey's Grammar School's funding agreement with the Secretary of State for Education dated 26 March 2012 and the Academies Financial Handbook, extant from 1 September 2012, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies: Accounts Direction 2013. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 April 2013 to 31 August 2013 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies: Accounts Direction 2013 issued by the EFA We performed a limited assurance engagement as defined in our engagement letter

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of Bishop Vesey's Grammar School's income and expenditure.

The work undertaken to draw our conclusions includes

- Detailed discussion with Accounting Officer
- Review of accounting controls and procedures
- Review of contracts
- Review of internal audit reports
- Review of trustees' minutes
- Comparison of actual income and expenditure against budget.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 April 2012 to 31 August 2013 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Harwoods
Chartered Accountants
1 Trinity Place
Midland Drive
Sutton Coldfield
B72 1TX

2nd December 2013

BISHOP VESEY'S GRAMMAR SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES

FOR THE PERIOD ENDED 31ST AUGUST 2013

(including Income and Expenditure Account and Statement of Total Recognised Gains and Losses)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	**Total 2013 £**
Incoming resources					
Incoming resources from generated funds					
Voluntary income	2	695,359	-	-	695,359
Transfer from local authority on conversion	23	210,044	-	-	210,044
Activities for generating funds	3	57,685	-	-	57,685
Investment income	4	1,115	48,000	-	49,115
Incoming resources from charitable activities:					
Funding for the Academy's educational operations	5	20,627	7,008,112	163,437	7,192,176
Total incoming resources		984,830	7,056,112	163,437	8,204,379
Resources expended					
Charitable activities:					
Academy's educational operations	7	226,633	6,941,101	68,956	7,236,690
Governance costs	8	-	243,335	-	243,335
Other resources expended:					
Transfer from local authority on conversion	23	-	596,000	-	596,000
Total resources expended	6	226,633	7,780,436	68,956	8,076,025
Net incoming/(outgoing) resources before transfers		758,197	(724,324)	94,481	128,354
Gross transfers between funds	15	(130,058)	-	130,058	-
Net income/(expenditure) for the period		628,139	(724,324)	224,539	128,354
Other recognised gains and losses					
Actuarial (losses)/gains on defined benefit pension schemes	22	-	(65,000)	-	(65,000)
Funds carried forward at 31 August 2013		628,139	(789,324)	224,539	63,354

All of the Academy's activities derive from continuing operations during the above financial period

A statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities.

BISHOP VESEY'S GRAMMAR SCHOOL

BALANCE SHEET

31ST AUGUST 2013

	Notes	2013 £	2013 £
Fixed assets			
Tangible assets	12		224,539
Current assets			
Debtors	13	57,803	
Cash at bank and in hand		758,118	
		815,921	
Creditors Amounts falling due within one year	14	284,106	
Net current assets			531,815
Total assets less current liabilities			756,354
Net assets excluding pension liability			
Pension scheme liability	22		(693,000)
Net assets including pension liability			63,354
Funds of the academy			
Restricted funds			
Fixed asset fund	15		224,539
General fund	15		(96,324)
Pension reserve	15		(693,000)
Total restricted funds			(564,785)
Unrestricted funds	15		628,139
Total funds			63,354

The financial statements on pages 23 to 41 were approved by the trustees, and authorised for issue on 2nd December 2013 and are signed on their behalf by:

Dr J Craggs
Chair of trustees

Company Limited by Guarantee
Registration Number 7986921

BISHOP VESEY'S GRAMMAR SCHOOL

CASH FLOW STATEMENT

FOR THE PERIOD ENDED 31ST AUGUST 2013

	Notes	2013 £
Net cash inflow from operating activities	17	887,061
Returns on investments and servicing of finance	18	1,115
Capital expenditure	19	(130,058)
Increase in cash in the year	20	758,118
Reconciliation of net cash flow to movement in net funds		
Net funds at 31 August 2013		758,118

[All of the cash flows are derived from acquisitions in the current financial period.]

1 Accounting Policies

Basis of Preparation

The financial statements have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice. Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction issued by the Education Funding Agency and the Companies Act 2006 A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of approval of the financial statements.

Incoming Resources

All incoming resources are recognised when the Academy has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

- **Grants receivable**

  Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued

  General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund. Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund

- **Sponsorship income**

  Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable, where there is certainty of receipt and it is measurable.

- **Donations**

  Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured

- **Other income**

  Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

- **Donated Services and Gifts in Kind**

  The value of donated services and gifts in kind provided to the Academy are recognised at an estimate of their gross value in the period in which they are receivable as incoming resources, where the benefit to the Academy can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with Academy's policies.

Resources Expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs

- **Costs of generating funds**

  These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

- **Charitable activities**

  These are costs incurred on the Academy's educational operations.

- **Governance Costs**

  These include the costs attributable to the Academy's compliance with constitutional and statutory requirements, including audit, strategic management and trustees' meetings and reimbursed expenses.

All resources expended are inclusive of irrecoverable VAT.

Conversion to an Academy

The conversion from a voluntary aided school to an academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration and has been accounted for under the acquisition accounting method

The assets and liabilities transferred on conversion from Bishop Vesey's Grammar School to an academy trust have been valued at their fair value being a reasonable estimate of the current market value that the trustees would expect to pay in an open market for an equivalent item Their fair value is in accordance with the

accounting policies set out for Bishop Vesey's Grammar School Academy The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in voluntary income as [net income / net expenditure] in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds. Further details of the transaction are set out in note 31.

Tangible Fixed Assets

Assets costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, as follows:

Fixtures, fittings and equipment - 20% per year
ICT equipment - $33^{1}/_{3}$% per year

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ('SERPS'), and the assets are held separately from those of the Academy

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 27, the TPS is a multi-employer scheme and the Academy is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the Academy in separate trustee administered funds Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the trustees

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency/Department for Education/sponsor/other funders] where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency/Department for Education

2 Voluntary Income

	Unrestricted Funds £	Restricted Funds £	Total 2013 £
Donations and miscellaneous Income	357,170	-	357,170
Peripatetic music	64,155	-	64,155
Educational visits	231,488	-	231,488
Examination fees	42,546	-	42,546
	695,359	-	695,359

3 Activities for Generating Funds

	Unrestricted Funds £	Restricted Funds £	Total 2013 £
Hire of facilities	57,685	-	57,685

4 Investment Income

	Unrestricted Funds £	Restricted Funds £	Total 2013 £
Pension fund net return on assets	-	48,000	48,000
Short term deposits	1,115	-	1,115
	1,115	48,000	49,115

5 Funding for Academy's Educational Operations

	Unrestricted Funds £	Restricted Funds £	Total 2013 £
DfE/EFA revenue grants			
General Annual Grant (GAG) (note 2)	-	7,004,945	7,004,945
Capital Grants	-	163,437	163,437
Other DfE/EFA grants	1,200	3,167	4,367
	1,200	7,171,549	7,172,749
Other Government grants			
Local authority grants	19,427	-	19,427
	20,627	7,171,549	7,192,176

6 Resources Expended

	Staff Costs £	Non Pay Expenditure Premises £	Other Costs £	Total 2013 £
Academy's educational operations				
Direct costs	4,665,597	-	642,268	5,307,865
Allocated support costs	1,251,290	552,324	721,211	2,524,825
	5,916,887	552,324	1,363,479	7,832,690
Governance costs including allocated support costs	-	-	243,335	243,335
	5,916,887	552,324	1,606,814	8,076,025

The method used for the apportionment of support costs is disclosed in the accounting policies.

	2013 £
Incoming/outgoing resources for the year include	
Operating leases	-
Fees payable to auditor	
Audit	6,000
Other services	-
Profit/(loss) on disposal of fixed assets	-

7 Charitable Activities - Academy's Educational Operations

	Unrestricted Funds £	Restricted Funds £	Total 2013 £
Direct costs			
Teaching and educational support staff costs	-	4,665,597	4,665,597
Learning resources	-	159,610	159,610
Examination fees	-	208,800	208,800
Staff development	-	34,362	34,362
Educational trips	226,633	-	226,633
Other direct costs	-	12,863	12,863
	226,633	5,081,232	5,307,865
Allocation supported costs			
Support staff costs	-	655,290	655,290
Depreciation	-	68,956	68,956
Technology costs	-	102,002	102,002
Recruitment and support	-	17,113	17,113
Maintenance of premises and equipment	-	215,647	215,647
Cleaning	-	150,943	150,943
Rent & rates	-	32,039	32,039
Energy costs	-	153,695	153,695
Insurance	-	54,969	54,969
Security and transport	-	29,306	29,306
Catering	-	12,213	12,213
Equipment	-	68,074	68,074
Health & Safety, first aid etc	-	7,706	7,706
Refurbishment	-	183,754	183,754
Advertising	-	14,508	14,508
General office & admin costs	-	74,812	74,812
Other support costs	-	3,798	3,798
Pension fund interest	-	84,000	84,000
	-	1,928,825	1,928,825
	226,633	7,010,057	7,236,690

8 Governance Costs

	Unrestricted Funds	Restricted Funds	Total 2013
Legal and professional fees	-	237,335	237,335
Auditor's remuneration			
• Audit of financial statements	-	6,000	6,000
• Other audit costs	-	-	-
	-	243,335	243,335

9 Staff Costs

	2013
Staff costs during the period were	
Wages and salaries	4,385,928
Social security costs	341,979
Pension costs	596,980
	5,324,887
Supply teacher costs	-
	5,324,887

The average number of persons (including senior management team) employed by the Academy during the year, and the full time equivalents, was as follows:

	2013 Number	2013 Full-time equivalent
Charitable Activities		
Teachers	73	65.46
Administration and support	42	31 29
	115	96.75

The number of employees whose emoluments fell within the following bands was:

	2013
£60,001 - £70,000	4
£70,001 - £80,000	7
£90,001 - £100,000	1
£100,001 - £110,000	1
£130,001 - £140,000	1

13 of the above employees participated in the Teacher's Pension Scheme. During the period ended 31 August 2013, pension contributions for these staff amounted to £139,145. The other employee participated in the Local Government Pension Scheme. Pension contributions amounted to £10,217

10 Related Party Transactions - Trustees' Remuneration and Expenses

The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees. The value of trustees' remuneration was as follows

D J Iddon (Executive Head Teacher)	£135,000 - £140,000
D Robson (Head Teacher)	£95,000 - £100,000
J R Whiting (Staff Trustee)	£25,000 - £30,000
M Lea (Staff Trustee)	£60,000 - £65,000
H J M Storey (Staff Trustee)	£45,000 - £50,000
L J Overton (Staff Trustee)	£30,000 - £35,000

During the period ended 31 August 2013, no travel and subsistence expenses were reimbursed to trustees There are no related party transactions involving the trustees.

11 Trustees' and Officers' Insurance

In accordance with normal commercial practice the Academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £1,000,000 on any one claim. The cost of this insurance is included in the total insurance cost.

12 Tangible Fixed Assets

	Furniture and Equipment £	Computer Equipment £	**Total £**
Cost			
Additions	214,595	78,900	293,495
At 31 August 2013	214,595	78,900	293,495
Depreciation			
Charged in period	42,919	26,037	68,956
At 31 August 2013	42,919	26,037	68,956
Net book values			
At 31 August 2013	171,676	52,863	224,539

13 Debtors

	2013 £
Trade debtors	9,883
VAT recoverable	8,453
Prepayments and accrued income	39,467
	57,803

14 Creditors. amounts falling due within one year

	2013 £
Trade creditors	223,345
Accruals and deferred income	50,761
	284,106

Deferred income

	2013 £
Deferred Income at 31 August 2013	33,023

15 Funds

	Incoming Resources £	Resources Expended £	Gains, Losses and Transfers £	Balance at 31 August 2013 £
Restricted general funds				
General Annual Grant (GAG)	7,004,945			
Other DfE/EFA grants	3,167			
	7,008,112	(7,104,436)	-	(96,324)
Pension reserve	48,000	(676,000)	(65,000)	(693,000)
	7,056,112	(7,780,436)	(65,000)	(789,324)
Restricted fixed asset funds				
DfE/EFA capital grants	163,437	(68,956)	130,058	224,539
Total restricted funds	7,219,549	(7,849,392)	65,058	(564,785)
Unrestricted funds	984,830	(226,633)	(130,058)	628,139
Total funds	8,204,379	(8,076,025)	(65,000)	63,354

16 Analysis of net assets between funds

Fund balances at 31 August 2013 are represented by.

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	-		224,539	224,539
Current assets	815,921	-	-	815,921
Current liabilities	(187,782)	(96,324)	-	(284,106)
Pension scheme liability	-	(693,000)	-	(693,000)
Total net assets	628,139	(789,324)	224,539	63,354

17 Reconciliation of net income to net cash inflow from operating activities

	2013 £
Net income	128,354
Depreciation (note 13)	68,956
Capital grants from DfE/EFA and other capital income	(163,437)
Interest receivable (note 5)	(1,115)
FRS 17 pension cost less contributions payable (note 27)	80,000
FRS 17 pension finance income (note 27)	(48,000)
Pension fund deficit on transfer	596,000
(Increase) in debtors	(57,803)
Increase in creditors	284,106
Net cash inflow from operating activities	887,061

18 Returns on investments and servicing of finance

	2013 £
Interest received	1,115

19 Capital expenditure and financial investment

	2013 £
Purchase of tangible fixed assets	293,495
Capital grants from DfE/EFA	(163,437)
Net cash outflow from capital expenditure and financial investment	130,058

20 Analysis of changes in net funds

	Cash flows £	At 31 August 2013 £
Cash in hand and at bank	758,118	758,118

21 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member

22 Pension and similar obligations

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Midlands Pension Fund Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries The latest actuarial valuation of the TPS was 31 March 2004 and of the LGPS 31 March 2010

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010). These regulations apply to teachers in schools that are maintained by local authorities and other educational establishments, including academies, in England and Wales. In addition teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership

Membership is automatic for full-time teachers and lecturers and from 1 January 2007 automatic too for teachers and lecturers in part-time employment following appointment or a change of contract Teachers and lecturers are able to opt out of the TPS.

The Teachers' Pension Budgeting and Valuation Account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and are paid by public funds provided by Parliament The TPS is an unfunded scheme and members contribute on a "pay as you go" basis - these contributions along with those made by employers are credited to the Exchequer under arrangements governed by the above Act.

The Teachers' Pensions Regulations require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pensions' increases) From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return

Valuation of the Teachers' Pension Scheme

At the last valuation, the contribution rate to be paid into the TPS was assessed in two parts. First, a standard contribution rate (SCR) was determined. This is the contribution, expressed as a percentage of the salaries of teachers and lecturers in service or entering service during the period over which the contribution rate applies, which if it were paid over the entire active service of these teachers and lecturers would broadly defray the cost of benefits payable in respect of that service Secondly, a supplementary contribution is payable if, as a result of the actuarial review, it is found that accumulated liabilities of the Account for benefits to past and present teachers, are not fully covered by standard contributions to be paid in future and by the notional fund built up from past contributions The total contribution rate payable is the sum of the SCR and the supplementary contribution rate.

The last valuation of the TPS related to the period 1 April 2001 to 31 March 2004. The Government Actuary's report of October 2006 revealed that the total liabilities of the Scheme (pensions in payment and the estimated cost of future benefits) amounted to £166,500 million. The value of the assets (estimated future contributions together with the proceeds from the notional investments held at that valuation date) was £163,240 million. The assumed real rate of return was 3 5% in excess of prices and 2% in excess of earnings The rate of real earnings growth was assumed to be 1 5%. The assumed gross rate of return was 6 5%. From 1 January 2007, the SCR was assessed at 19.75%, and the supplementary contribution rate was assessed to be 0.75% (to balance assets and liabilities as required by the regulations within 15 years) This resulted in a total contribution rate of 20 5%, which translated into an employee contribution rate of 6 4% and employer contribution rate of 14 1% payable

Actuarial scheme valuations are dependent on assumptions about the value of future costs, the design of benefits and many other factors. Many of these assumptions are being considered as part of the work on the reformed TPS, as set out below. Scheme valuations therefore remain suspended. The Public Service Pensions Bill, which is being debated in the House of Commons, provides for future scheme valuations to be conducted in accordance with Treasury directions. The timing for the next valuation has still to be determined, but it is likely to be before the reformed schemes are introduced in 2015.

Teachers' Pension Scheme Changes

Lord Hutton published his final report in March 2011 and made recommendations about how pensions can be made sustainable and affordable, whilst remaining fair to the workforce and the taxpayer. The Government accepted Lord Hutton's recommendations as the basis for consultation and Ministers engaged in extensive discussions with trade unions and other representative bodies on reform of the TPS Those discussions concluded on 9 March 2012 and the Department published a

Proposed Final Agreement, setting out the design for a reformed TPS to be implemented from 1 April 2015.

The key provisions of the reformed scheme include a pension based on career average earnings, an accrual rate of 1/57th, and a Normal Pension Age equal to State Pension Age, but with options to enable members to retire earlier or later than their Normal Pension Age. Importantly, pension benefits built up before 1 April 2015 will be fully protected.

In addition, the Proposed Final Agreement includes a Government commitment that those within 10 years of Normal Pension Age on 1 April 2012 will see no change to the age at which they can retire, and no decrease in the amount of pension they receive when they retire. There will also be further transitional protection, tapered over a three and a half year period, for people who would fall just outside of the 10 year protection.

In his interim report of October 2010, Lord Hutton recommended that short-term savings were also required, and that the only realistic way of achieving these was to increase member contributions At the Spending Review 2010 the Government announced an average increase of 3.2 percentage points on the contribution rates by 2014-15 The increases were to be phased in from April 2012 on a 40.80 100% basis

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The academy is unable to identify its share of the underlying assets and liabilities of the scheme Accordingly, the academy has taken advantage of the exemption in FRS 17 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the period ended 31 August 2013 was £170,000, of which employer's contributions totalled £127,000 and employees' contributions totalled £43,000 There are no planned changes to the current contribution rates.

As described in note 1 the LGPS obligation relates to the employees of the academy trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the period The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013

Principal Actuarial Assumptions	**At 31 August 2013**
Rate of increase in salaries	4 15%
Rate of increase for pensions in payment / inflation	2 4%
Discount rate for scheme liabilities	4.6%
Inflation assumption (CPI)	2.4%
Commutation of pensions to lump sums	50%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed live expectations on retirement age 65 are·

	At 31 August 2013
Retiring today	
Males	22.1 years
Females	24.8 years
Retiring in 20 years	
Males	23.9 years
Females	26.7 years

The Academy's share of the assets and liabilities in the scheme and the expected rates of return were

	Expected return at 31 August 2013	**Fair Value at 31 August 2013** £000
Equities	7%	305
Government bonds	3 4%	61
Other bonds	4.4%	81
	5.7%	63
Cash	0.5%	30
Other	7%	182
Total market value of assets		722
Present value of scheme liabilities		
- Funded		1,415
(Deficit) in the scheme		(693)

[Insert narrative on basis used to determine rates of return]

The actual return on scheme assets was £73,000

Amounts recognised in the statement of financial activities

	2013 £000
Current service cost (net of employee contributions)	(4)

Analysis of pension finance income / (costs)

Expected return on pension scheme assets	48
Interest on pension liabilities	(84)
Pension finance (costs)	(36)

The actual gains and losses for the current year are recognised in the statement of financial activities. The cumulative amount of actuarial gains and losses recognised in the statement of financial activities since the adoption of FRS 17 is a £65,000 loss.

Movements in the present value of defined benefit obligations were as follows:

	2013 £000
At 1 April 2012	1,071
Current service cost	123
Interest cost	84
Employee contributions	43
Actuarial (gain)/loss	90
Benefits paid	4
At 31 August 2013	1,415

Movements in the fair value of Academy's share of scheme assets:

	2013 £000
At 1 April 2012	475
Expected return on assets	48
Actuarial gain	25
Employer contributions	127
Employee contributions	43
Benefits paid	4
At 31 August	722

The estimated value of employer contributions for the year ended 31 August 2013 is £82,000

23 Conversion to an Academy Trust

On 1st April 2012 the Bishop Vesey's Grammar School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Bishop Vesey's Grammar School Academy from the City of Birmingham Local Authority for £nil consideration

The transfer has been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net [income/resources expended] in the Statement of Financial Activities as [voluntary income/other resources expended].

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Unrestricted Funds £	Restricted General Funds £	Total Funds £
Budget surplus on LA funds	210,044	-	210,044
LGPS pension (deficit)	-	(596,000)	(596,000)
Net assets / (liabilities)	210,044	(596,000)	(385,956)

The above net liabilities] include £210,044 that were transferred as cash.